

# December Agenda

## In-school

### Resources Utilized

- Experience Box from Field Museum containing model houses and hand-out that explains houses, and video entitled "The Nature of Space"
- VCR



### Urban Imagination Network

### Parent Development School-Based Workshop #4

December 2000

### Focus: Organizing space in our homes

#### Introductions

- What kind of house did you live in as a child? Who shared the space?
- How has that changed?
- What factors determine the materials used to construct a home?

#### Activity 1: How do you use space in your home?

Read the hand-out on organizing space entitled "Areas for Activity"

- Make a floor plan of the room in which your child most often studies.
- What factors did you pay attention to in deciding how to organize the space in your own home?
- What could a person learn about your values by seeing how you've organized the space in your home?

**Example:** If you have a TV where is it?

Does your child have access to a desk? Where is it?

#### Activity 2: How do people in different cultures organize space?

Break up into three groups. Each group will receive a model of a house from a different culture. In the handout entitled "The Models in Detail" find the part that describes your model and read it. Examine your model and answer the following questions:

- Why is the house designed the way it is?

- What materials are used and why?
- What did you find especially intriguing about the use of space that is different from your own dwelling?

**Activity 3: Watch the video entitled “The Nature of Space”. Pick two households and record the following key elements of each household**

- Describe the physical space
- How is space used by different members of each household? What does this tell us about their relationship to each other?
- How do the physical features of the dwelling reflect the personal and cultural values of each household?
- In what ways are the households different? In what ways are they the same?

**Activity 4: How do you teach your children about respect for property?**

Raffle

Conclusion