

# **April Agenda**

## **In-school**

### **Resources Utilized**

- *Step-by-Step Guide to Doing Focused Research*
- List of Reading Skills
- List of Levels of Questions
- Different reading passages



**Urban Imagination Network**  
**School-Based Parent Workshop #8**  
April 2001

**Focus: Focused research/Reading skills**

**Welcome**

#### **Idea #1: Doing Focused Research**

- Overview of trip to Harold Washington Library.
- What are some tools that can be used to do research?
- Overview of step-by-step guide for doing focused research. In your table groups please complete the sheet titled "Step-by-Step Guide for Doing Focused Research." Please share your steps with the entire group.

#### **Idea #2 Review of Reading Skills**

- What are the skills of reading that your child should know?
- Look at the blue sheet entitled "Reading Connections". It lists the reading skills that your child needs to know at **all** grade levels. The skills never change. It is just the complexity of what they are reading that changes.

### **Idea #3 Levels of questions**

- Overview of levels of questions
- In your table groups, read the passage you have been assigned. Use the chart with different levels of questions to come up with:
  - one literal question
  - one analytic question
  - one inferential question and
  - one evaluative question
- Share your questions with the rest of the group.

### **Idea #4 Working with your child**

How can you help build your child's reading skills using this activity?

Please note that there are only two citywide workshops left before graduation  
**Wednesday, May 23 - Chicago Botanic Garden. The topic is recreation**  
**Wednesday, May 28 - Comiskey Park 6:00 p.m -9:00 p.m. You must sign up**  
**for this if you are interested. It counts towards graduation and replaces**  
**the meeting in early June.**

**Graduation is June 20<sup>th</sup>. If you are participating in the IDA, you must have**  
**attended 8 citywide workshops and 7 in-school workshops. You must also**  
**have at least \$450 in your savings account by May 31<sup>st</sup>, 2001.**

## **STEP-BY-STEP GUIDE TO RESEARCHING A TOPIC**

*(Think of how you could explain to someone in your class how to research a topic in the library. Prepare a step-by-step guide to teach them what you learned this afternoon about finding information in the library. Step 1 has been done for you).*

Step 1. Pick a topic

Step 2.

Step 3.

Step 4.

Step 5.