

April Agenda

City-wide

Resources Utilized

- Public Library - speaker
- *Homework Help on the Internet*
- Step-by-step Guide to Doing Focused Research
- Example of Focused Research



Urban Imagination Network

Parent Development Program

Harold Washington Library Center - Winter Garden 9th Floor

Wednesday, April 11, 2001

Focus: Focused research - Read, Learn and Discover!

4:00 P.M Welcome and Registration

4:15-4:45 P.M Overview of Library

- What kinds of programs are available in the library?
e.g. visiting authors, museum cards, family programs
- How to use the computer catalogue e.g. how do I find information about butterflies?
- Overview of Children's Library - what age groups can use it? What kinds of resources are available?
- Overview of "Guide to Central Library."
- Overview of foreign language department.

4:45 P.M Anybody interested in a library card should remain in the winter garden to complete applications. You need one picture i.d (drivers license, or state i.d) or two items with proof of address e.g. utility bills.

Step 1: The first step in focused research is to identify your topic. Using the books entitled "Homework Help on the Internet" choose a topic that is of interest to you. Use the Table of Contents on Page 3 to pick your area of interest. E.g. if you

are interested in Science you could choose Space Exploration as a more focused topic (10 minutes) Below are some examples of topics you can choose from:

Examples

Volcanoes - Why do volcanoes erupt? (4th floor)

Endangered species - What steps can we take to protect endangered species? (4th floor)

Civil rights movement - Who were three main players in the civil rights movement and what roles did they play? (6th floor)

African Americans in film - How has the portrayal of African Americans in film changed over the last 50 years? (1st floor)

Children's stories - What stories about bunnies have been written for young children and what do they teach? (2nd floor)

Persuasive, expository and narrative writing - How can you tell the difference between these three types of writing? (6th floor - Education and Philosophy)

Blues and jazz - How did the blues movement give rise to jazz? (8th floor)

Art - Compare and contrast two art forms e.g. still life and oil painting (8th floor)

Spanish - How do you count to ten in Spanish? (7th floor)

Step 2: Look at the map of the library and identify the floor on which information on your topic is located.
(NOTE: Most of these topics can also be researched in the Children's library on the 2nd floor)

Step 3: Go to that floor and spend **at least 45 minutes** finding information on that topic. You can use books, periodicals, or the Internet. Use the form entitled "Doing Focused Research" to gather your information.

PLEASE REMEMBER THAT YOU ARE IN A PUBLIC LIBRARY. THERE ARE MANY OTHER PEOPLE WORKING HERE SO BE RESPECTFUL OF THEM AND BE VERY QUIET WHILE DOING YOUR RESEARCH

6:15 P.M

Please return to the Winter Garden for refreshments and a learning exchange.

Step 4:

Find a table with the number that corresponds to the floor on which you did your research. Each group should share the information that you found on your topic.

Homework: Use the form entitled "Step by Step Guide to Researching a Topic", to show someone else how they would do research in the library.

6:45 P.M

Sign up for White Sox Game on **Monday, May 28th**
Raffle, Evaluations, Conclusion

STEP-BY-STEP GUIDE TO RESEARCHING A TOPIC

(Think of how you could explain to someone in your class how to research a topic in the library. Prepare a step-by-step guide to teach them what you learned this afternoon about finding information in the library. Step 1 has been done for you).

Step 1. Pick a topic

Step 2.

Step 3.

Step 4.

Step 5.

DOING FOCUSED RESEARCH

Example:

My Topic How is yogurt made?

Resource (Structure of Matter, Robert H. Smith, 1992)

What I learned

The yogurt making process begins when raw milk is pasteurized, or heated to 82 degrees centigrade, or 180 degrees Farenheight to kill any bacteria that may live in it. A yogurt culture is added to the pasteurized milk, and the mixture is incubated at temperatures between 37 degrees to 47 degrees, which converts the milk's natural sugars to acids, or ferments it. The newly formed acids connect the milk's protein chains into large, complex networks, turning liquid milk into tart yogurt.

My Topic _____

Resource 1 (Title, author, year) _____

What I learned

Resource 2 (title, author, year) _____

What I learned

Resource 3 (Internet website - where possible e.g. <http://volcano.und.edu>)

What I learned